

RUBRIC

I. Academic Achievement (20 pts)

1. Level of Study Completed (10 pts)

Degree Sought (e.g. MPH)	University and Location	Degree Start Date	Graduation Date*

*If you have not graduated from the program, list the anticipated graduation date (e.g. May 2020)

- 0- No post-secondary degree completed
- 1- Associate's Degree completed
- 2- Bachelor's completed
- 5- Masters in-progress
- 6- Masters completed
- 8- Doctoral degree completed (MD or PhD)
- 9 – 1 doctoral degree completed, 2nd advanced degreend in-progress
- 10 – 2 doctoral degrees completed



2. GPA/Class Rank (10 pts)

A. GPA at graduate or most recent program (5 pts)

For each of the above listed programs, what is/was your GPA or Overall Grade?

B. Class Rank (5 pts)

For each of the above listed programs, what is/was your class rank?

Upload current or most recent transcript, whichever is applicable

SCORING

- a. Put it on a 5-point scale (GPA of 3.0 = 4 points, GPA of 75 = 3.25 points)
- b. 5 points for top 10%, 4 points for top 20%, 3 points for top 30%, 2 points for top 40%, 1 point for top 50% of class.

*If one is unavailable and not seen on transcript, judge based on the other.

II. English Language Ability (20 pts)

A. Self-reported (16 pts)

Points System	Reading	Writing	Comprehension	Spoken
4- Native Speaker / Completely Fluent				
3- Professional (Advanced-High)				
2- Advanced-Low				
1- Intermediate				
0- Beginner				

Min: 0, Max: 16. Take % of 10.

B. Language Level as Determined by essay responses (4 pts)

- 0- Beginner
- 1- Intermediate
- 2- Advanced Low
- 3- Professional (Advanced-High)
- 4- Fluent / Native Speaker



III. LMIC Student Status (10 pts)

- A. Low-Income Country: 10 pts
- B. Low-Middle Country: 5 pts
- C. Middle-Income Country: 0 pts

IV. Essay Qs (30 pts total)

Part 1. Professional Experience (20 pts)

A. Tell us about your experience in public health research or programming. (Limit: 300 words)

*Judged Based on: Work Experience in Med/PH (10 pts)

- 0 – No experience
- 2 – Student/Volunteer on Short-term projects (equivalent to 3 months full-time or less)
- 4 – Student/Volunteer on Long-term or multiple short-term projects (equivalent to more than 3 mths full-time)
- 6 – Paid staff or Fellow on project (1+ years)
- 8 – Led Med/PH project (1-2 years)
- 10 – Led Med/PH Project (2+ years)

B. Tell us about your interest in and/or experience, relating to chronic disease research, policy-making, prevention/education, or other involvement. (Limit: 300 words)

*Judged Based on: Prior Experience in Chronic Disease prevention or control (research, programming, etc) **(10 pts)**

0 – No experience

2 –Short-term project (up to 3 months) or coursework (up to 8 credits)

4 – Short-term project (3-6 months) or coursework (8-16 credits)

6 –Long-term project (6-12 months) or coursework (16-24 credits)

8 – Staff or leadership role on Global health project (1-2 years)

10 – Director of Global Health Project (2+ years)

Essay Qs, Part 2. Potential Impact (10 pts)

A. How will you use what you will gain from this course to build or improve upon your interest and experience? (Limit: 150 words) **(5 pts)**

*Judged Based on

B. How would receiving this scholarship build capacity for your in-country partners? Please give details about your relationship to each of these partners, and their current research or programming related to Chronic Diseases in LMICs. (Limit: 150 words) **(5 pts)**

V. Budget & Travel Availability (10 pts)

Overseas travel plan. Describe the timeline for your travel, and the general itinerary. Please indicate if there are multiple airport options, or particular travel restrictions.

A. Can the student find the time to travel?

Default answer: Yes

(Subtract 1 point for any of the following: 1 day missed of the course, overlapping time commitment to school/work/volunteering, student plans to arrive or leave the day of course beginning/end)

B. Has the student proven their financial ability to pay their share of costs? (10 scale)

0 – Student expresses doubt that student can pay his/her part of costs

1 – Student expresses confidence that they can pay, but without providing proof

3 – Student expresses confidence; provides proof for less than total amount

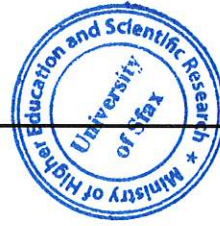
5 – Student expresses confidence; provides proof for total amount



VI. Reference (10 pts)

A. Overall Score (10 pos)

B. Connection to GlobalNCD (+5)



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 - V. Budget & Travel Availability (10 pts)
 - VI. Reference (10 pts)